

THIS HANDBOOK BELONGS TO:

STUDENT'S NAME

2026-2027



GARDNER SOUTH WILMINGTON HIGH SCHOOL DIST # 73

500 EAST MAIN ST.

GARDNER, IL 60424

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THE STUDENT HANDBOOK MAY BE AMENDED DURING THE YEAR WITHOUT NOTICE. THE HANDBOOK IS ONLY A SUMMARY OF BOARD POLICIES GOVERNING THE DISTRICT. BOARD POLICIES ARE AVAILABLE TO THE PUBLIC AND MAY BE VIEWED ON THE SCHOOL'S WEBSITE OR IN THE SCHOOL OFFICE.

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GSW SCHOOL SONG

*On GSW, On GSW
Keep Your Spirits High
Fight For Victory, Fight For Pride
No Challenge Shall Go By!*

*On GSW, On GSW
Cheer For The Orange And Black
We'll Fight For Victory
And Never Go Back!*

ANNUAL NOTICE OF NONDISCRIMINATION

Gardner-South Wilmington High School ensures equal education opportunities to students regardless of race, color, national origin, age, gender, religion, disability, or sexual orientation. Questions in reference to educational opportunities may be directed to the Superintendent or the Principal in the main office.

ENGLISH LANGUAGE LEARNERS

The District offers opportunities for resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners.

FREE AND REDUCED-PRICE FOOD SERVICES

The Superintendent shall be responsible for implementing the District's Free and Reduced-Price Food Services Policy. A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education. At the beginning of each school year, the District shall notify students and their parents/guardians by letter of: (1) eligibility requirements for free and reduced-price food service, (2) the application process (3) other information required by federal law. The Superintendent shall provide the same information to informational media, the local unemployment office, and any major area employers contemplating layoffs. Parents/guardians enrolling a child in the district for the first time, any time during the school year, shall receive the eligibility information.

TITLE I PROGRAMS

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

VISITORS

All school visitors, including parents, must report immediately to the main office to obtain an authorized visitors pass. Visitors must park in the front of the building and enter through door #1.

OFFENDER COMMUNITY NOTIFICATION

Required information is provided on our district website.

RESPONSE TO INTERVENTION (RTI)

State law requires each school district to have an RTI program in place for the student body. Students will be assessed on skills needed to succeed in subject areas. Students who are not at grade level will place in the RTI program in order to be brought up to grade level in the lacking skill. Students will be pulled out during 5th hour and placed with an RTI teacher for instruction in the lacking skill. For more information on RTI please visit the

Illinois State Board of Education. Students who are brought up to grade level may be removed from the R.T.I. program. Generally, RTI is considered part of the continuum of instructional supports that a school district provides within its general education curriculum. Neither Federal nor State law obligates a school district to obtain parental consent regarding the provision of instructional support within the general education curriculum. Similarly, the law does not bestow upon parents a right to “opt-out” of general education instructional support for which their children have demonstrated a need. Moreover, parents may not “opt out” of RTI services because the law does not grant parents such authority and because allowing parents to “opt out” would undermine the school district’s obligation to identify and support the instructional needs of its students.

TITLE IX - SECTION 504 HANDICAPPED

Gardner-South Wilmington High School will not discriminate on the basis of sex in its education programs, activities, or employment policies as required by Title IX and Section 504 of the 1972 Education Amendments. If any person believes that the school has inadequately applied the regulations of Title IX or Section 504 or is in some way discriminatory on the basis of sex, he/she should contact the Title IX coordinator at GSW.

TITLE VI, IX, AND SECTION 504 GRIEVANCE PROCEDURES **(FOR VIOLATIONS IN THE AREAS OF RACE, SEX, AND/OR HANDICAP DISCRIMINATION)**

It is the policy of this district that all grievances be resolved quickly and at the lowest possible level. This procedure is available in the office of the superintendent and principal and is disseminated to students and employees through the appropriate handbooks. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity to all persons.

STEP 1: Any student/parent or employee utilizing this grievance procedure shall discuss the issue orally with his/her immediate supervisor at a mutually agreeable time within ten (10) days from the time the person has become aware of the issue-giving rise to the disagreement through the use of reasonable diligence. The supervisor shall respond orally as quickly as possible, but not later than five (5) days from the start of the discussion.

STEP 2: If the problem is not resolved, the grievance shall be informally referred to the next higher authority. A meeting must be held within five (5) days and an oral response made within five days.

STEP 3: If the issue cannot be resolved informally, the person may submit a written grievance to the principal, dated and signed, within ten (10) days of the receipt of the informal response of Step 2. The grievance issue should be described as specifically and completely as possible. Include the names of all witnesses and the chosen representative, if any. A meeting with the grievant(s) and the designated administrator shall be held within five (5) days at a mutually agreed time. A written response shall be submitted to the grievant(s) within an additional five- (5) days.

STEP 4: If the grievance is not resolved satisfactorily at Step 3, the grievant(s) may appeal in writing to the superintendent. A meeting shall be called within seven (7) days at a mutually agreeable time and minutes maintained and signed off by each party. A written response shall be submitted to the grievant(s) within ten (10) days of the meeting date.

STEP 5: If the grievance is not resolved satisfactorily at Step 4, the grievant(s) may appeal in writing to the School Board through the office of the superintendent. The Board shall agree to hear the presentation and information concerning the grievance within sixty (60) days. The Board president shall insure that a written decision will be made to the grievance(s) within ten (10) days of the meeting day.

STEP 6: If the grievance is not settled in accordance with the foregoing procedures, the grievant(s) may appeal the issue to arbitration within ten (10) days after receipt of the response from Step 5. The parties shall agree upon an arbitrator within ten (10) days after receipt of the notice of appeal. If there is no agreement within this period, a joint request shall be immediately submitted to a mediation and conciliation service, to recommend a

panel of five (5) arbitrators. Additional information is on file in the superintendent's office. The decision of the chosen arbitrator shall be binding on both parties.

EXTRA-CURRICULAR ACTIVITIES EVENT POLICY

Students are not allowed to leave the building during extra-curricular events; those who leave will not be allowed to reenter.

SCHOOL FEES and SCHOOL ISSUED SUPPLIES

Books and school issued supplies are owned by the school and loaned to pupils on a rental or borrowed basis. In case of damage or loss, a charge will be made to cover replacement. Diplomas will not be issued until all debts have been cleared. If a parent/guardian fails to pay fees or develop a payment plan, a one-time \$5 fee will be assessed to cover office expenses.

USE OF BUILDING

Special requests for the use of the school facilities will be considered by application to the Board of Education.

ATTENDANCE

The school day typically begins at 8:00 am and ends at 2:56 pm. Upon arrival in the morning, students must go directly into the building and cannot leave again without permission. The school district operates under the authority, policies and laws set forth in the School Code of the State of Illinois. Punctual and regular attendance at school is the joint responsibility of the student and his or her parent(s) or guardian(s) and is necessary if a student is to obtain maximum benefits from his or her educational experience. Regular attendance is a value and standard that prepares the student for the world of work and adult responsibilities. Gardner-South Wilmington High School expects all students to regularly attend school, to be on time, and to bring appropriate school materials with them. Parents/Guardians are entrusted with the responsibility to make sure that their student(s) attend school. Illinois has a compulsory attendance law requiring students to stay in school until the end of the school term of the student's seventeenth (17th) birthday. In case of truancy or excessive absences, the parents/guardians of Gardner-South Wilmington High School students will be notified. This will be followed by proper notification to the Grundy County Truancy Caseworker and/or other appropriate authorities.

ABSENCES

- Whenever a student is absent from school, parents are expected to notify the high school prior to 9:00 A.M. on the day of the absence. Telephone 1-815-237-2176 or 1-815-237-2177. If no phone call is received, GSW will try to contact the parent/guardian by 9:00 am.
- A student may be dropped from GSW after 10 consecutive days of unexcused absences.

COLLEGE DAYS

Junior and senior students have the opportunity to take College Days. To use these days, students must obtain the proper paperwork through the Guidance Office and have the Permit to be absent section filled out PRIOR to missing school. Upon return, the student must also submit the College Day Verification Sheet. If this procedure is not followed, an absence cannot be counted as a College Day. Students are encouraged to visit

colleges during spring break or school holidays their junior year. For college visits, a note from a school official on school letterhead or signature with official seal is required.

LEAVING SCHOOL BEFORE THE END OF THE DAY

Students will not be allowed to go home during their classes or other periods for forgotten articles such as money, gym clothes, homework assignments, lunch, errands, etc. Parents may call students out however this may not necessarily be excused by the ROE. There is a sign out sheet in the office and all students leaving school early must sign out on this sheet. **Students may not go to their vehicle without checking out with the office and are required to have supervision while at their vehicle.** Failure to follow procedures will be considered an unexcused absence and detentions may be issued.

PRE-ARRANGED ABSENCES

A pre-arranged absence is defined as a notification by the parent/guardian to the school prior to a student absence. The Illinois state code requires regular school attendance. If the absence is unavoidable, the following procedure must be followed in order for the absence to be excused:

1. A parent/guardian must call the attendance office to verify the request for absence in advance.
 2. A permit to be absent form for students must be picked up in the main office.
 3. The form must be signed by all the student's teachers and a parent/guardian.
 4. The form must be returned to the main office prior to the absence.
 5. For college visits, see the section on "College Days".
- Preplanned absences during standardized testing will be unexcused.

APPOINTMENTS (MEDICAL/DENTAL/COURT)

The school does not encourage absences for medical and dental appointments during the school day. We encourage parents/guardians to make such appointments after school and/or on weekends. In the event this is not possible, the student's parents/guardians must call to confirm the appointment. Court appointments also require a prior confirmation phone call from the parent/guardian. Students returning to school must have a written note from the medical or dental office. If a student is returning from the court, they must provide papers proving they were in attendance.

UNEXCUSED ABSENCE

Unexcused absences and tardiness may include but are not limited to: class cutting, working, missing the bus, oversleeping, shopping, car trouble, personal appointments, senior pictures, needed at home (babysitting, waiting for repairman, etc.), skip days, obtaining a driver's permit and other avoidable absences. High school students may be dropped after 10 consecutive days of unexcused absences. Absences or truancy may result in course failure when a student fails to successfully complete the prescribed curriculum. Students shall not be promoted based upon age or social reasons not related to academic performance (105 ILCS5/2-3.64, 5/10-20.9a, 5/10-21.8 and 5/27-27. 23 Ill. Admin. Code S1.440). **Any unexcused absence may result in an after school detention.** Work due on the date of unexcused absence may be turned in late upon return of student for 50% credit.

CHRONIC OR HABITUAL TRUANT

Defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days (i.e., 9 days). Doctor's notes will be required for each health-related absence of three or more days.

VIOLATIONS/TARDINESS

Parent phone calls are appreciated to notify the office that the student will be late; however, his/her tardiness to school will result in a tardy being recorded. For the first class of the day (first hour, after GAVC, etc.), the school secretary will mark students tardy. Tardies will be tracked on a semester basis. When a student receives his/her third tardy, a detention will be issued. Every subsequent third tardy will also result in a detention.

EXCESSIVE ABSENCES

Students with 3 or more absences will be required to have a doctor's note justifying those absences. If absences have not been the result of hospitalization, chronic medical condition or injury verified by a physician, the following procedures will be followed:

1. Whenever it is determined that a student has been absent for 5 cumulative absences during the school year, a warning letter will be mailed home notifying the parent of the 5 absences. (Excluding medical)
2. Whenever it is determined that a student has been absent for 7 cumulative absences during the school year, a warning letter will be mailed home notifying the parent of the 7 absences and a conference with the student as well as the parent will take place. This letter will also explain that any absences beyond 10 days will require a physician's note on the day the student returns to school or the day will be considered unexcused. (excluding medical) The Grundy County Truancy Caseworker will also be notified.
3. Whenever it is determined that a student has been absent for 10 cumulative absences during the school year, a Truancy Law letter will be mailed home notifying the parent of the 10 absences and a conference with the parent/guardian should be scheduled. Whenever a student has had 10 cumulative absences or more, a detention may be issued.
4. Whenever it is determined that a student has been absent for 13 cumulative absences during the school year, the student may be required to attend Premier Academy in Morris.

NOTE: Anytime a medical (doctor's) note is provided, that absence will not count against the student in determining excessive absences.

MAKE-UP WORK

For every day a student misses school on an absence, the student will have that same number of school days to make-up the missing work. It is the responsibility of the student to approach the teacher for the work that he or she missed. Teachers will not seek students to give them the work. If the work is not made up in the allotted time, zeros will be issued.

A parent/guardian may request homework for an absent student but should call the Main Office before 9:00 a.m. in order to give faculty members the opportunity to collect the work and send it to the office before the end of the school day.

GRUNDY AREA VOCATIONAL CENTER (GAVC)

Students attending the Grundy Area Vocational Center (GAVC) must follow the guidelines listed below:

- When students exit the GSW building to attend GAVC, they do so as a representative of GSW High School. They are expected to conduct themselves as mature, young adults. They may be removed from GAVC if their behavior warrants such action.
- The GAVC experience begins as students depart from GSW and includes the bus rides to and from GAVC. If any student accumulates three (3) discipline referrals at any point during the GAVC experience, that student will be removed from the program and will not be allowed to attend GAVC in the future. If the behavior poses a safety or security concern for GAVC, the student will be removed from the program immediately.
- If a student is removed from GAVC for behavioral or academic reasons, he/she will be placed in a learning lab or P.E. and possibly one additional academic class for the remainder of the semester. The student will also be responsible for reimbursing GSWHS District 73 for the GAVC tuition expense which is approximately \$2100.00.
- Early bird students must provide their own transportation.
- Early childhood education, cosmetology students and any student attending Reed Custer High School or Coal City High School for cohort classes must also provide their own transportation.
- Driving passes must be obtained the day prior to the student needing to drive to GAVC and parents must sign this slip. Driving passes will not be given the day of unless a parent can come into the office to sign it. Students who do not follow this procedure will be required to ride the bus.
- An enrollment fee of \$200.00 will be charged at registration.

GAVC STUDENT REGULATIONS ATTENDANCE POLICY

At GAVC, we believe that student attendance is an integral part of the total learning experience. A student learns and experiences something new each day; therefore, it is imperative that a student be in attendance to take advantage of the educational opportunity.

Frequent absence from work is one of the primary causes for employee terminations. When hiring Center graduates, employers inquire about the individual's attendance record at school. The primary purpose of the Center is to prepare students for success beyond high school. Since regular attendance is of utmost importance to future careers, the following Attendance Policy has been established.

A. Excused – Unexcused Absences

The student's home school attendance policy regarding excused/unexcused absences will be followed with two exceptions; 1) Unexcused absences prevent the student from earning academic credit for that absence, and 2) See Item C (Excessive Absences).

B. Documenting Absences

Students absent from GAVC will be marked absent unless notified by the home school that the absence was unexcused. GAVC will then change the absence to unexcused.

Parents/Guardians must notify home school of any absence from GAVC to avoid possible discipline from home school.

C. Excessive Absences

A student may accumulate (8) absences within each semester. Upon the student's fourth absence, a letter will be mailed to the parent/guardian, home school dean and guidance counselor. Upon the eighth absence a meeting will be held with the home school to determine if the student should remain at GAVC or be dropped from the roster. Any absence following the eighth absence will be unexcused. In order for the

absence to be excused, a student will be required to provide documentation to their home school with approval from home school.

D. REWARD FOR EXCELLENT ATTENDANCE

The Center also recognizes that many businesses reward employees who have exemplary attendance habits. The following policy is intended to encourage good attendance:

Suspensions at the Center will disqualify the student from receiving the Excellent Attendance Rewards.

BUS TRANSPORTATION

The Board of Education shall furnish transportation to all pupils who reside at least 1 1/2 miles from school or for pupils who have physical handicaps requiring such service. A parent may be eligible for transportation reimbursement if the student lives less than 1 1/2 miles from school and must be transported to school by a parent for a verified safety hazard.

BUS RULES

1. Be on time at your designated school bus stop. Help keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Be careful in approaching the place where the bus stops. Do not move toward the bus until the bus has been brought to a complete stop.
4. Do not leave your seat while the bus is in motion
5. Be alert for a danger signal from your bus driver.
6. Remain in the bus in the event of a road emergency until the driver gives instructions.
7. Keep hands and head inside the bus at all times. Do not throw anything out of the bus windows.
8. Remember that loud talking and laughter or unnecessary confusion diverts the driver's attention and could result in a serious accident.
9. Be absolutely quiet when approaching a railroad-crossing.
10. Treat bus equipment as you would valuable furniture in your own home. Never tamper with the bus or any of its equipment.
11. Assist in keeping the bus safe and sanitary at all times. No eating is allowed on the bus.
12. Carry no animals or weapons on the bus.
13. Keep books, packages, coats, or other objects out of the aisles.
14. Leave no books, packages, coats, or other articles on the bus.
15. Be courteous to fellow pupils and the bus driver.
16. Help look after the safety and comfort of smaller children.
17. Do not ask the driver to stop at places other than the regular bus stop: they are not permitted to do this except by proper authorization from a school official.
18. Observe safety precautions at discharge point.
19. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school. Respect the wishes of the chaperone appointed by the school.
20. The use of profanity and/or profane gestures is prohibited.
21. Board policy No. 8142 allows the Superintendent/Principal to suspend students guilty of committing acts of gross disobedience or misconduct from riding the school bus. Students are requested to follow the instructions outlined within items 1-19 so that daily bus transportation is safely completed.

BUS VANDALISM

Vandalism to a bus is considered a violation of school policy and a criminal offense. A student or his parent/guardian will be required to pay for the repair of damages to any portion of a school bus that is vandalized by the student. If payment is not made once the amount of vandalism has been determined, the criminal matter will be prosecuted.

- First Offense – Reimbursement and fifteen (15) day bus suspension.
- Second Offense – Reimbursement and one calendar year bus suspension.
- Third Offense – Reimbursement and additional calendar year bus suspension or permanent loss of bus riding privilege.

REPORTING OF DISCIPLINE MATTERS

School bus drivers will make a complete report of an incident to the building principal. It is to be understood that final decisions on disciplinary problems, suspensions, or expulsions will rest with the School District or its designated representatives. In general, suspensions will follow warnings concerning misconduct and will be issued as follows:

- 1st Offense - 5 days suspension from riding the bus
- 2nd Offense -10-20 days suspension from riding the bus
- 3rd Offense - 20 days with possible recommendation for suspension from riding the bus for the remainder of the semester or year.

EXTRACURRICULAR ACTIVITIES TRANSPORTATION

Transportation will be provided by school approved vehicles to and from all school sponsored extracurricular activities. Students may ride home with parents if permitted by the coach/sponsor, but parents must sign their students out with the coach or supervisor at the conclusion of the activity. Students may ride home with another adult guardian only if prior written approval is obtained from the Athletic Director. An athletic contest travel release form may be found on the school website or may be picked up from the Athletic Director prior to the event. This form must be filled out prior to the bus leaving for the activity. Parents may also choose to fill out a travel release form at the beginning of the season listing all adults their child is allowed to ride home with. This travel release form will remain valid for one school year and may be amended by the parent at any time.

VANDALISM

Vandalism to school property is considered a violation of school policy and a criminal offense. A student or his/her parent/guardian will be required to pay for the repair of damages incurred in the vandalism that has taken place. If payment is not made once the amount of vandalism has been determined, the criminal matter will be prosecuted.

INJURY OR ILLNESS

In case of serious injury or illness, the immediate concern is to aid the injured or sick student. After identification of injury or illness, the following procedures are to be used as general guidelines only:

- The teacher will immediately contact the building principal.
- The building principal will immediately attempt to contact the parent or legal guardian.

- School personnel will determine the seriousness of the injury.
- Based on the determination of the school personnel, or parent, the injured student (s) may be taken to the hospital. Depending on the seriousness of the injury, one of the following procedures may be used to transport the injured to the hospital:
 - Parents - The parent will come to the school and transport the injured in his/her car.
 - Ambulance Service - The school personnel or parent will obtain the services of the ambulance.
 - An accident report form shall be filled out for ALL injuries and forwarded to the office within one day of the injury.

MINOR INJURY OR ILLNESS

A student who becomes ill at school should report to the office or send another student to report the illness. The office will not accept, after the fact, being in the restroom as an excuse for missing a class. If a student reports to the principal's office and requests to go home due to minor illness, the following procedures will be employed:

- The secretary will call the student's parent, guardian, or such person designated by the parent or guardian to give such permission for the student to go home.
- If approved by the parent or guardian, the student will be permitted to sign out and go home or sign out and wait to be picked up by the parent or guardian.
- Students who elect to go home due to minor illness are not being sent home by a school official, and the attendance policy applies. The student must have an approved excuse for the periods missed to receive an excused absence. (See Attendance Policy)

LOCKERS

Students must be aware that lockers are the property of Gardner-South Wilmington H. S. Dist. #73. Lockers may be inspected by the administration if the administration considers a search necessary to maintain the integrity of the school environment and to protect the rights of other students. Students are expected to keep their lockers locked. Administration will assess fines for replacement costs for damage to lockers. Students must report any theft to the office immediately. Locker security is the responsibility of the student. Students caught stealing from another student may be reported to the police. (Search and Seizure law. Sept. 1989, ISC.)

CELL PHONES or SMARTPHONES

Students may use cell phones or smartphones before school, after school, during passing periods, in the classrooms for educational purposes with teacher discretion, and during lunch periods. Students cannot leave the classroom with their cell phones or use them during class time. Students cannot work on GSW work during the day at school. Students may use their phones during Learning Lab provided the phone is being used appropriately. If a parent or guardian needs to get a message to a student, please contact the office and the office will deliver a message to them. Audio recording, video recording, photographing, or posting pictures or videos of yourself or others during school hours is prohibited and will result in a loss of cell phone privileges. No picture-taking devices are allowed in locker rooms or restrooms. If cell phones or smartphones are seen, ring or vibrate, during a prohibited use time, or are being used when they should not be used, they will be confiscated until the end of the day or a parent comes to retrieve the device.

Gardner-South Wilmington H.S. Dist. # 73 is not responsible for lost or stolen phones. Confiscation of the phone may result in up to a 2 hour detention.

Prohibited “sexting” conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person(s) through the use of computer, electronic communication device or cellular phone. Any cellular phone may be searched upon reasonable suspicion of sexting. All sexting violations will require school administrators to follow student discipline policies in addition to contacting the police and reporting suspected child abuse or neglect when appropriate.

GSW DRIVER EDUCATION GUIDELINES FOR CLASSROOM AND LABORATORY

- Students must be fifteen the day of the first driver education class.
- Students must pass 8 classes in the previous two semesters to be eligible to enroll in drivers Ed.
- Students will be issued a permit approximately one month after the classroom portion has begun.
- Students must be in the classroom for approximately thirty hours – This is a state law. **If they miss more than the allotted 6 classes, they will be removed from the class.**
- If a student does not pass the classroom portion of driver education, he/she will have to retake it. Placement will be based upon availability and may be as late as May the following school year. Students lose their chance to drive if they fail the classroom portion. If taken a second time, the student will have to pay for the second time.
- If a student does not pass the driving portion or a parent wishes to withdraw the student from driving, the student may have to wait to retake the driving portion the following school year.

Parents need to practice with the student approximately ten hours before the student enters the driver education car. If the instructor believes that this has not occurred and the student is not improving as a result, the instructor reserves the right to discontinue driving with the student. The student will have to make up the driving time during an alternative time as late as the following school year.

PHYSICAL EDUCATION (Ch. 122 Sect. 27-6)

Pupils enrolled in public schools shall be required to engage, during the school day, in courses of physical education for such periods as are compatible with the optimum growth and development needs of individuals at the various age levels except when appropriate excuses are submitted to the school by a pupil’s parent or guardian or by a person licensed under the Medical Practice Act, and exempt as provided in subsection (b) of the State Code Chapter 122, par. 27-6.)

A junior or senior may be exempt from Physical Education for the following reasons:

- For on-going participation in an interscholastic athletic program, which is defined as 2 sports, spiritline, or marching band.
- To enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the pupil being denied admission to the institution of his or her choice.
- To enroll in academic classes which are required for graduation from high school provided that failure to take such classes will result in the pupil being unable to graduate.

- Enrollment at GAVC.
- A medical condition excused by a doctor.
- A special education exemption.

Students requesting exemption must apply with the guidance counselor prior to the deadlines established for scheduling.

PE DRESS POLICY

Physical Education is a participation class. Participation is mandatory. Students should bring a pair of shorts and a t-shirt to dress daily in P.E. class. Students should bring in clothes that allow for physical movement.

If a student does not participate for any reason, a note should be given to the teacher from either a parent or a doctor. Parent notes are accepted for three consecutive classes in a row; however, a doctor's note will be needed for 4 or more classes.

Athletes, who do not participate in P.E. on any given day for a medical reason, shall not be eligible to participate in an athletic contest or practice on that same day.

SNOW DAYS AND EMERGENCY DISMISSAL

All Illinois schools are required to be in session for 174 days. If school is canceled for any reason, the school calendar may be extended. Parents will be notified as soon as possible regarding the closing of school due to weather conditions or other emergencies. Along with the local radio stations in Morris (WJDK 95.7 FM and WCSJ 103.1 FM), we will also send out messages on Facebook and through the teacherease messaging service. **Virtual learning days will be held during all snow days. Students are required to log into Google classroom as well as their email. This day is considered a learning day in which students are required to complete their work. Schedule is on page 54.**

DISASTER EMERGENCIES AND DRILLS

The signals for emergency situations are as follows:

Fire: Long continuous blast of the fire horn or bell.

Tornado: Repeated short blast of the bell or air horn in case of power failures.

Nuclear: Announcement.

Students have permission and the responsibility to pull fire alarms when an actual fire exists in the building.

Students should report an emergency situation immediately to a school official. Students caught reporting false fire alarms or false 911 calls will be prosecuted and receive a minimum of ten days suspension.

STUDENT RECORDS

Who may see student records?

A parent or any person specifically designated as a representative by a parent shall have the right to inspect and copy all student permanent records of that parent's child. A student shall have the right to inspect and copy his or her own school student permanent record. A parent or student request to inspect and copy records must be granted within a reasonable time and in no case later than 15 school days after the date of receipt or

such request by the official records custodian. The request must be submitted to the records custodian and must identify records desired to inspect.

Military Recruiters and Postsecondary Institutions Receiving Student Directory Information

From time-to-time, military recruiters and postsecondary educational institutions request the names, telephone numbers, and addresses of our secondary students. The school must provide this information unless the parent(s)/guardian(s) request that it not be disclosed without their prior written consent.

What are the parent(s)/guardian(s) rights regarding student records?

Parents shall have the right to challenge the accuracy, relevance, or propriety of any entry in the school student records, exclusive of academic grades of the child. Parents shall also have the right to insert in their child's school student record a statement of reasonable length setting forth their position in any disputed information contained in that record. The school shall include a copy of such statement in any subsequent dissemination of the information in dispute.

What is the procedure used when the school deletes or destroys outdated student records?

Parents or eligible students have the right to copy any school record or information therein proposed to be destroyed or deleted. Each school shall maintain student permanent records and the information contained therein for not less than 60 years after the student has transferred, graduated, or otherwise permanently withdrawn from the school.

What directory information can be made public?

Information that may be designated as directory information shall be limited to:

- Identifying information: name, address, gender, grade level, birth date and place, and parents' name and addresses.
- Academic awards, degrees, and honors.
- Information in relation to school-sponsored activities, organizations and athletics.
- Period of attendance in school.

Directory information may be released to the general public unless a parent requests that any or all such information not be released on his/her child.

RESIDENCE IN THE DISTRICT

In order to be enrolled in the Gardner-South Wilmington High School, a student under the age of eighteen (18) must have his/her parents or legal guardian residing in the district. Students whose parents do not reside in the district may not attend Gardner-South Wilmington solely for educational purposes without paying tuition. The Board of Education shall determine, on an individual basis, any exceptions to the residency policy. Parents/Guardians must provide verification of residency before the start of the school year.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

GSW, in compliance with Illinois State Law, has special registration criteria for students who are classified as homeless.

- The district shall not delay enrollment due to scheduling issues.
- The district shall not delay enrollment due to lack of residency document requirements.
- The district shall not delay enrollment due to lack of legal guardianship or student records.
- The district shall not charge tuition for homeless students or refuse enrollment.

PHYSICAL & IMMUNIZATION RECORDS

- Physical and up-to-date immunization records are required of every entering freshman and transfer students prior to the first day of school.
- Students entering their senior year of high school must receive the meningitis vaccine.
- Students not having a completed examination on file in the school office by the first day of school will not be permitted to attend classes until such exams are on file.
- Additional health examinations for Gardner-South Wilmington High School students may be required when deemed necessary by the school authorities.
- Parents who cannot fulfill this obligation because of financial, religious, or constitutional reasons may discuss this requirement with the high school administration.

FIELD TRIP POLICY

A student may be ineligible for a school sponsored field trip if a student has a behavioral problem within the classroom, they may not be allowed to attend the trip.

MINIMUM COURSE LOAD

Each student in attendance at Gardner-South Wilmington High School must carry six credits as a minimum course load each school year, unless otherwise authorized by the administration. At the end of four years, upon the successful completion of all coursework, a student will have the necessary credits and be eligible for a Gardner-South Wilmington High School diploma.

CLASS ADVANCEMENT

Students advance to the next class based on the following credit schedule. Consideration for advancement will occur in August of each year. Students not meeting the minimum credit requirements will be retained in all facets including yearbook, class fundraisers, lockers, homecoming activities, homerooms, etc.

10th	6.0
11th	12.0
12th	18.0
Graduation	23.0

STATE MANDATED TESTING

All GSW students are required to take the mandated state testing by Illinois State Law. Students will take the examination during their appropriate year. This test is proctored at the students' serving school district during the state mandated dates. If a student is absent for any reason during the regularly scheduled dates, he or she will take the exam during the makeup dates offered by the State.

INTERPRETATION OF LETTER GRADES

Letter grades are used in marking all report cards. A student will not receive more than 100% in any class. The following standards are used:

A (superior)	90 -100	D (below average)	60 - 69
B (above average)	80 - 89	F (failure)	0-59
C (average)	70 - 79		

An "I" is used at any marking period to indicate that the student has not completed the required work. It is not a grade in the subject. An incomplete becomes a failure automatically unless the work is completed during the following two weeks of school or unless the teacher involved extends the time. It is the student's responsibility to check with the teacher for all necessary make-up work.

FINAL EXAMS

- All students will take final exams regardless of course grade.

GRADE POINT SYSTEM

The grade points assigned to the letter grades for the purpose of computing grade average are as follows:

A - 4 B - 3 C - 2 D - 1 F - 0

Starting 25-26 School Year

A 5-point scale for all dual credit and challenge courses will be applied.

DETERMINATION OF VALEDICTORIAN /SALUTATORIAN

The valedictorian shall be a senior student(s), currently enrolled at GSW, who has the highest cumulative grade point average at the end of the eighth semester of full-time coursework. The senior student(s) finishing with the second highest grade point average will be the salutatorian.

- The student must have attained senior status prior to the start of his/her fourth year of full time high school enrollment. A senior is defined as a student with at least 18 credits by the start of the school year and beyond.
- The student must have attended GSW for at least one high school year prior to his/her senior year.

- If two or more students have the same grade point average, the tie will be broken by comparing class averages based on the 100-point scale, rounded to four decimals. If a tie still remains, both or all will be awarded the title for which the students have tied.

The School District of Gardner-South Wilmington High School shall not discriminate in the methods, practices, and materials used for evaluating students on the basis of sex, race, national origin, mental, emotional, or learning disability, or handicap.

SEMESTER HONOR ROLL CRITERIA

Summa Cum Laude – 4.0 grade point average

Magna Cum Laude – 3.75 – 3.99 grade point average

Cum Laude – 3.5 – 3.74 grade point average

NATIONAL HONOR SOCIETY (NHS)

Students seeking admission into NHS must have a cumulative GPA of 3.5 and meet specific criteria in the areas of character, leadership, community involvement, and service. Please see NHS sponsor for criteria.

SCHEDULE CHANGES

No student may change courses without the counselor's approval. Students may make schedule changes at the designated times which include one week before the first day of school. Changes can be made on these two dates as well as the first three days of classes. After the three day window, changes will be made only at the request of the student's counselor or at the request of a teacher because of the improper placement of a student. When schedule changes are made, it is the student's responsibility to turn in any books to the bookstore immediately following the change.

CREDIT THROUGH EXTENSION AND CORRESPONDENCE STUDY

Gardner-South Wilmington will accept credit earned by a student through correspondence or extension study toward satisfying the requirements for graduation. Such credit shall be earned through the satisfactory completion of courses offered by a high school or university extension division accredited by the North Central Association or some other regional accrediting association. Interpretation: credit earned through correspondence study may be used toward meeting high school graduation requirements provided the following items are satisfied:

- The student taking correspondence courses for credit must have the course approved by his/her high school counselor in advance of enrollment in the course.
- The institution offering the correspondence work must be approved by the State Board of Education.
- The credits earned must meet the requirements for high school graduation from Gardner-South Wilmington High School.
- Correspondence courses may not be used in lieu of regular courses offered by Gardner-South Wilmington High School, but may be used to enrich the pupil's program where Gardner-South Wilmington High School feels this to be appropriate and useful to the student concerned.

Correspondence courses may also be used in cases where the student is required to repeat a class due to grade failure.

- GSW must receive documentation directly from the institution providing the correspondence work by April 15th of a student's senior year. Credit will not be given if this information is not received by the deadline.

PREMIER ALTERNATIVE SCHOOL

A student placed in the Premier alternative school and who finishes his/her high school career in that setting may forfeit the right to all senior privileges such as prom, senior picnic, and participation in the graduation ceremony. These privileges will be awarded or denied based on Administrative approval. Special education services will not be offered to students attending an alternative school and the students will not be allowed to attend GAVC. A student completing high school credits through Premier, residing in District #73, will be issued a diploma at the time his/her graduating class graduates. All requirements and credits must be met before a diploma will be issued.

EARLY GRADUATION

Applicants for a seven-semester program must apply when signing up for courses during the completion of the sixth semester. If students meet all required classes and obtain 23 credits for the school year, they may petition (give reason in writing) to the Board of Education to graduate early. Seniors electing early graduation will forfeit their right to the following senior privileges: prom, picnic, athletics, and extracurricular organizations at GSW. All December graduates **will be able to walk at the following graduation ceremony held in May**. Students need to apply before November 1st.

STUDENTS SELECTING THE EARLY GRADUATION OPTION MUST AGREE TO ACCEPT THE FOLLOWING CONDITIONS:

- The student's GPA and class rank will be computed with the class graduating in the spring of the school year of the anticipated graduation.
- Diplomas will be issued after the regular Spring Ceremony.
-

CHEATING

Cheating on tests, plagiarism, or any other type of deception such as using Chat GPT or AI applications to obtain credit without effort is universally recognized as improper conduct and will result in disciplinary actions. A student who engages in cheating or other deceitful activities will receive a zero as a grade on that particular assignment for a first offense and a detention will be issued. A second offense will result in the student receiving a zero as a grade on that particular assignment and one day of in school suspension will be issued. A third offense will result in a "F" for the quarter and two days of in school suspension. A fourth offense will result in the student receiving no credit for the semester and three days of in school suspension.

Academic Integrity and Artificial Intelligence (AI) Policy

Gardner-South Wilmington High School recognizes that Generative Artificial Intelligence (AI) tools—such as ChatGPT, Google Gemini, Grammarly, and online problem-solvers—can serve as valuable learning aids, but all submitted work must reflect the authentic effort, critical thinking, and original voice of the individual student. Unauthorized or undisclosed use of AI constitutes academic dishonesty and cheating. Unless a teacher explicitly states in writing that AI tools are permitted on a specific assignment or project, a **strict prohibition applies by default**. When AI use is authorized, students must adhere to teacher guidelines and properly cite or disclose how the tools were used. Submitting AI-generated content as one's own work, using AI during closed-note assessments, or failing to disclose permitted AI assistance are violations of school policy. Teachers reserve the right to evaluate authenticity through professional judgment, Google Docs version history, oral defenses, or detection tools. Students suspected of unauthorized AI use will be given an opportunity to demonstrate their understanding and verify original authorship. Confirmed violations will be handled under the GSWHS Cheating Policy, resulting in consequences up to a grade of zero on the assignment, parent notification, administrative discipline, and potential loss of academic honors or extracurricular privileges for repeated offenses.

CLASSROOM DISCIPLINE

Classroom discipline must be maintained at all times. Students must be in the classroom ready to begin class work at the second bell. Teachers will handle minor disciplinary problems in their classrooms through:

- Conferences with the student
- Conferences with parents/guardians
- Detention in the teacher's classroom
- Referral to the principal.

SERIOUS IRRESPONSIBLE BEHAVIOR

The following list of offenses are considered serious and will be dealt with through the principal. Punishment for these offenses may include detention, social probation, suspension, mandatory education programs (at the expense of the student), counseling, and expulsion.

- Disrespect: All students are expected to give all faculty members the courtesy and respect due an adult professional person. Flagrant disrespect to or intimidation of a faculty or staff member or fellow student is considered a serious breach of discipline.
- Profanity, vulgarity, lewdness
- Rudeness, harassment, verbal abuse
- Insubordination, disobedience, defiance, or disrespect for authority
- Fighting or violence
- Disorderliness or physical abuse
- Cheating, dishonesty, deception, forgery, or other illegal use of school documents
- Theft
- Destructiveness and vandalism including serious damage or disfigurement of desks, lockers, or other school property.
- Possession, sale, transfer, or use of any controlled substance (see Substance Abuse Policy)
- Possession of any drug, tobacco or alcohol including paraphernalia

- Possession or use of any tobacco product which includes electronic cigarettes
- Possession of a lighter
- Possession or use of a weapon
- Possession of pornography either written, audio, visual, or computer generated (being on an inappropriate website is included)
- Possession or use of any tobacco product which includes electronic cigarettes (Juuls, vapes, ect)
- Possession of a lighter
- Truancy from school or required school functions
- Skipping class
- Not reporting to the principal's office when sent for any reason
- Serious, repeated failure to improve behavior
- Accumulation of violations or referrals for any offenses
- Inappropriate use of cell phones, taking or uploading pictures to social media of other students, staff, or any other unauthorized personnel is prohibited.
-

Discipline Hierarchy

Step 1 Detentions

Step 2 In-School Suspensions

Step 3 Out of School Suspensions

Step 4 Expulsion Hearing

A student who is assigned an in or out of school suspension will not be permitted to attend or participate, during the suspension period, in school-related functions, including extracurricular activities.

DETENTION/IN SCHOOL SUSPENSIONS (ISS)

- Detention/ISS notifications will be distributed at least 24 hours in advance
- Detentions/ISS will be held for 1 or 2 hours.
- Detentions/ISS will not be rescheduled.
- Failure to serve a detention/ISS will result in making up that detention plus an additional consequences
- Failure to serve detentions/ISS may result in further suspensions
- Teachers may assign detentions to be held in their classrooms. They should assign the detention for the following day so that students may arrange transportation.
- **Expectations for detentions/ISS**
 - No talking
 - No sleeping
 - No playing cards
 - No food
 - No drinks
 - No getting out of one's seat
 - No electronic devices
 - Must finish any work given by detention monitor

- Breaking any of the above rules and/or getting released early from detention will result in an in-school suspension.
- Students will not be given access to the other parts of the building with the exception of the washrooms.
- All school policies will be enforced while the student is on school property.
- Excessive referrals may result in a teacher, student, parent, and principal conference.
- At any time during the school year at the discretion of the administration, a student may be sent to an alternative educational placement for the remainder of the year.
- Behavior steps will be cumulative for the entire school year.

NOTE: The Illinois School Code (10.22-6) authorizes the superintendent and/or principal of the district to suspend pupils guilty of gross disobedience or misconduct. Students may serve out the duration of their suspension at the Grundy Alternative School. Suspension will be reported to parents or guardians of such pupils along with a full written statement of the reasons for such suspension and a notice of a parent Right to Review. When requested, parents are required to meet with the principal for a disciplinary conference prior to their child's return to school. Parents will not be allowed to re-enroll their child in school until this requirement has been completed.

SOCIAL PROBATION

Any student receiving a detention/suspension may be placed on social probation defined as exclusion from all after school extra-curricular activities. The administration may also place students on social probation due to misconduct during school hours or school sponsored activities. The administration will determine the length of a student's probation period.

PHYSICAL AGGRESSION

Physical aggression (fighting or other acts of aggression) is not allowed on school property, during school events (both home and away), and during school sponsored trips. A student protecting him or herself in self-defense will not be subject to suspension if school personnel support the fact that a student was engaged in protecting him or herself. Students who strike blows rather than warding off blows or attempting to restrain the attacker are also considered to be fighting. If the school does not offer the program necessary, the student may be requested to seek an outside agency at his/her own expense. Types of physical aggression follow:

FIGHTING

Any students in a fight, recording, or transmitting video of the fight may receive suspensions, detentions or loss of privileges including extracurricular events as well as social probation.

- Short suspensions: 1-3 days
 - Threat of school safety
 - Disruption of other students' learning
 - Long Suspensions 4-10 days
 - Threat to school safety
 - Disruption of other students' learning
1. Specific reasons documented

2. Appropriate interventions provided
 3. Integration plan will be provided prior to students return
- Expulsions are referred to the Board of Education.

A student suspended will be allowed a reasonable opportunity to make up work for full credit. All out of school suspensions require a parent conference prior to the student's return. Upon return from a suspension, the student must meet with the principal or his/her designee before returning to classes.

HORSEPLAY

Horseplay is not allowed on school property during school, during events, or on school sponsored trips. Students involved in horseplay that results in an injury may be subject to disciplinary action the same as fighting. Horseplay is defined as jumping on other people, pushing other students into objects, writing on each other, spitting on each other, or any unacceptable immature school behavior. Disciplinary action may result in administrative warning, detention, or a 1-10 day suspension.

BULLYING

Bullying is defined as a form of aggression in which one student or a group of students physically, psychologically or electronically harasses a victim over a period of time and action is unprovoked and repeated. Electronic communication could be texting, any form of social media, cell phones or any other electronic devices. Any behavior that is deemed by the administration as bullying of another student may result in an in-school suspension, counseling, and/or an out-of-school suspension.

Prevention of and Response to Bullying, Intimidation, and Harassment[1]

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge from military service, sex, sexual orientation, gender orientation, gender-related identity or expression, ancestry, age, religion, physical or mental disability, physical appearance, socioeconomic status, academic status, order of protection status, homelessness, actual or marital status, parenting status, pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying, the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying:: and (3) the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of bullying.[2]

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Nondiscrimination Coordinator:

Name

Rodney Monbrum

Address

500 E. Main St. Gardner, IL 60424

Phone Number

815-237-2176

Email Address

rmonbrum@gswhs73.org

Complaint Managers:[3]

Name	Name
Rodney Monbrum	Susan Avery
Address	Address
500 E. Main St. Gardner, IL 60424	500 E. Main St. Gardner, IL 60424
Phone Number	Phone Number
815-237-2176	815-237-2176
Email Address	Email Address
rmonbrum@gswhs73.org	savery@gswhs73.org

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student’s act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school’s investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.^[4]

Consistent with federal and State laws and rules governing student privacy rights, the school shall make diligent efforts to notify a parent or guardian within 24-hours after the school’s administration is made aware of a student’s involvement in an alleged bullying incident. The term “bullying incident” includes individual instances of bullying, as well as all threats, suggestions, or instances of self-harm determined to be a result of bullying. Notification to a parent or guardian shall include, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

Cross-references:PRESS 7:20, *Harassment of Students Prohibited*PRESS 7:180, *Prevention of and Response to Bullying, ,Intimidation and Harassment*,PRESS 7:190, *Student Behavior*, PRESS 2:260, *Uniform Grievance Procedure*

SEXUAL HARASSMENT

Sexual harassment is defined as any verbal, physical, or written behavior that is directed at another student of the same sex or opposite sex. Sexual harassment may be punished as a behavior modification assignment,

sexual abuse counseling, and/or suspension. Depending on the nature of the harassment the student may receive behavior modification, a suspension and counseling (counseling will be at student's expense)

THEFT

Theft of any school or student property can result in criminal action and/or detention/suspension based on the severity and return of equipment/item.

GANG ACTIVITY PROHIBITED

It is the position of the Board of Education that participation in gang activity is not in the best interests of students and is detrimental to the maintenance of a school environment that fosters learning. Students are not to participate in gang activities on school premises, on school buses, or any school-related activity occurring off school premises. Gang activity will result in a suspension.

HAZING PROHIBITED

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. "Hazing" means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students engaged in hazing will be subject to one or more of the following disciplinary actions:

- Removal from the extra-curricular activities
- Conference with parents/guardians
- Referral to appropriate law enforcement agency

A student engaged in hazing that endangers the mental or physical health or safety of another may also be subject to:

- Suspension for up to ten days
- Expulsion for the remainder of the school term

PROFANITY/ OBSCENITY

Profane/vulgar/drug and alcohol related language whether written or verbal will not be tolerated on the school premises including the school bus. Any racial, sexual, drug/alcohol or derogatory expression whether it is written, verbal, or expressed by symbols will not be tolerated on the school premises. A student who chooses to participate in any of the above may be given detention(s) and/or suspension(s). A student may be required to complete a sexual abuse program or an anger management program (at an outside agency at the student's expense) and/or see a counselor.

TOBACCO/VAPE

All persons are prohibited under state law from consuming tobacco products on school property, including in automobiles located on school property. No student will be allowed to carry cigarettes/tobacco products/electronic cigarettes while in attendance at Gardner-South Wilmington High School. Those in violation with this policy will have tobacco products confiscated and will receive a suspension. Students and

Adults are not permitted to smoke/chew on school property at any time or during a school-sponsored activity. Those in violation with this policy will be issued suspension time and the police may be called and a citation may be issued. For a third occurrence, out of school suspension time will be issued and police will be called and a citation may be issued.

SUBSTANCE ABUSE POLICY

Direct involvement or participation in the sale, consumption, possession, distribution, or being under the influence of alcoholic beverages, marijuana, prescription or nonprescription drugs, counterfeit drugs (look-alike), or other controlled substances, as defined by the laws of the State of Illinois on or about school property or at school-sponsored events may result in the following:

- The parent shall be notified and a parent/student/administrator conference immediately scheduled.
- The student may be suspended out-of-school for ten (10) days pending an expulsion hearing before the Board of Education.
- The principal may file a report with the police.
- Random drug testing, at the student's expense, may be required after the first offense.

All students and guests of students may be subject to a breathalyzer test at any and all GSW sponsored events. Parents/Guardians and the police will be contacted for any and all students suspected of drug/alcohol use. Students who refuse to partake in the test will not be allowed to enter the event.

COUNTY POLICE REPORTS

Students issued a police report, may be on social probation for one semester unless they complete a community service requirement. Students issued tickets for substance use may result in:

- Counseling
- Random drug testing

PUBLIC DISPLAY OF AFFECTION (PDA)

Public displays and demonstrations of affection (kissing, hugging, embracing, fondling, etc.,) at school, during the day or while at attendance at school activities will not be permitted. Detentions may be given and repeated incidents will include a parental conference.

School Dress Code [1]

Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, slurs, or offensive language or symbols, including gang symbols.
- Coats, bandannas, sweat bands, and sunglasses may not be worn in the building during the school day.

- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
- Clothing should fully cover the chest, buttocks, and groin area. Clothing should be opaque and provide adequate coverage when sitting, standing, or moving.”
- Blankets will not be allowed in the school
- The length of shorts or skirts must be appropriate for the school environment.
- Appropriate footwear must be worn at all times.
- If there is any doubt about dress and appearance, the building principal will make the final decision.
- Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

HATS

Students are allowed to wear hats, hoods on sweatshirts during the school day. The hats/hoodies must be school appropriate and cannot cover any portion of the face. **If a student is asked to remove their hat due to it covering their face, and they do not comply, the hat will be confiscated and returned at the end of the day.**

BOOK BAGS / PURSES / HANDBAGS

Purses should be clear if they are brought into the classroom

Backpacks should not be allowed in the classroom at all

Detentions may be issued for a violation.

LIBRARY REGULATIONS

The following policies are followed in the library to service our student body:

- No student is allowed in the library unsupervised.
- Students with overdue books will not be allowed to use the library and may be charged a fine.
- Report cards will not be distributed to students having overdue books.
- All library materials must be checked out of the library.
- Students in possession of media materials that have not been checked out of the library may be labeled as in possession of stolen materials.
- No food or drinks are allowed, by the computers, in the library.

VEHICLE REGULATIONS

Each student has the responsibility to abide by the rules of our state, city, and school district with respect to automobile usage. Students driving to school must agree to abide by the following rules:

- No careless, reckless, or hazardous driving on school grounds or to and from school activities.
- No one is to sit in a car during the school day or during any school activity. Students are to leave the vehicle immediately after the car has been parked in the student lot.
- Once the buses have started to move, cars are not allowed to cut in between the buses or pass the buses on school grounds.

- No student is allowed to go into the parking lot during the school day unless authorized by high school administrators.
- Students are not allowed to drive their vehicle during the school day, without permission from the administration. Parent contact is required each time a student needs to leave campus.
- Any student requesting to drive to GAVC needs a driving permit issued and signed by the administration.
- Any student found in violation will be subject to the following:
 - First offense – loss of driving privileges for 2 weeks
 - Second offense – loss of driving privileges for 2 months
 - Third offense – loss of driving privileges for remainder of the school year

FOOD/DRINKS

Students are allowed to have food in the classroom at the discretion of the teacher. Water only will be allowed in the classroom at the discretion of the teacher. Failure to follow this policy will result in a detention and the student being asked to throw his/her food or drink away.

CAFETERIA REGULATIONS

The following suggestions, policies, and regulations are necessary in order to accommodate the student body without delays and inconveniences:

- **Salads must be ordered by 9 am and lunches must be ordered by 10 am.**
- **Each student will be issued a GSW High School ID Card at the beginning of the school year which will be used to purchase lunch.** Each time a student adds money to his/her ID card, a minimum \$1.00 is required. The office and cafeteria does not have cash on-hand to make change on a daily basis. Students who plan to use the vending machines need to bring singles. Money will be taken in the office in the morning, between classes, and during lunch periods.
- An ID card or the scanner system must be used each day at meal time. If a student loses his/her original ID card – the student will need to purchase a new ID card for \$2.00.
- All eating shall be confined to the cafeteria, and food should not be taken out of the cafeteria.
- No food will be sold during passing periods.
- Students are required to pass to (and from) the cafeteria in an orderly fashion during the lunch hours.
- Students are to return trays, dishes, and utensils to the designated areas.
- Any accidents are to be reported to the kitchen helper. Students are expected to help clean up and keep the eating areas presentable.
- Detentions may be given if trash is left on the tables.
- Weekly Grade checks will be monitored for Seniors that have the privilege of open campus.

The Restroom Facilities are available for students to use during the lunch periods, before and after school, and during passing time. These facilities are not areas for people to congregate.

SENIOR HONORS COURT

Senior students who earned high honors the previous semester and who are of good character and who have 3 tardies or less and no disciplinary referrals may eat outside at the Senior Honor Court.

CARE OF SCHOOL PROPERTY

Students are expected to share in the task of maintaining the quality conditions of the high school building and grounds. Listed below are a few items related to building and ground usage that are required of every student.

- Pick up waste paper on classroom floors and in hallways.
- Keep the locker clean at all times.
- Use sidewalks and make sure that shoes are clean before entering the building.
- Exercise special care in the washrooms in order to keep them clean at all times.
- Be prepared to reimburse the school district for any damage to facilities or equipment resulting from careless use.
- Destruction of school property will result in criminal charges and or restitution.

COMPUTERS/COMPUTER LAB USAGE

All students will need to have a signed parental consent form for Internet privileges. Students who are found on unauthorized websites or are using the computers, laptops or chromebooks for unauthorized reasons will receive the following:

- First Offense: 2 week loss of computer privileges
- Second Offense: 9 week loss of computer privileges
- Third Offense: Rest of school loss of computer privileges

No food or drinks are allowed in the computer lab for any reason. Students are not allowed to be given passes during class times to go to the computer lab to check e-mail or for personal reasons.

FORGERY

Forgery of any kind may result in detentions or suspensions. Students may lose privileges or receive unexcused absences.

SELF-ADMINISTERED MEDICATION

Public Act 92-0402 amended the Illinois School Code to allow children to carry and self-administer prescribed asthma medication. Students must obtain and complete the Physician request for the self-administered medication form and the Parent Agreement for the child to carry the medication. All other medication must be documented by a physician and administered through the main office which includes ibuprofen or over the counter medicine.

PROCEDURES FOR SUSPENSION

A student who is assigned an out of school suspension will NOT be permitted to attend or participate during the suspension period in school-related functions, including extracurricular activities.

- The Administrator shall investigate the nature of the alleged offense whenever an incident occurs that may lead to a suspension. This investigation shall include a discussion with the pupil unless the pupil is unavailable or unwilling to discuss the incident.
- The student shall be adequately advised of the reasons for the proposed suspension and asked for his version of the incident that gave rise to the proposed suspension.
- If the student denies guilt, he shall be advised as to the evidence upon which the suspension may be predicated.
- The student shall be given an opportunity to respond to the evidence.
- If the conference does not cause the charges to be dropped, the student may then be suspended.
- The person conferring with the student shall make an annotated record of the conference.
- If the Administrator determines that a student's presence in school will pose a continuing danger to person or property or constitute an on-going threat of disrupting the academic process, he/she may immediately remove the student without prior notice and hearing. Exceptions may be made in cases of disruption or where circumstances make it vital that one or several students shall not be released from school during the school day without notifying the parent or guardian in person or by phone.

Notification

- The administration shall within 24 hours call, email or mail a written notice to the students and parents or guardian stating the reason(s) for the in or out of school suspension. The notice shall:
 - State reasons for the suspension and the duration of the suspension.
 - Inform the parents or guardian of the student that they may request a review of such suspension and that their failure to request such a review within 7 days after receipt of the notice shall constitute a waiver of the right to review. The written request for review shall be directed to the Principal's office. It shall be confirmed in writing by a letter to the parents or guardian.
- The school board shall be notified of each suspension.

DUE PROCESS

Students and parents may appeal decisions of the Administration to the Board of Education by requesting the appeal in writing. The hearing on the appeal will take place at the next regularly scheduled Board of Education meeting.

Suspension Review

- If a written request for review of the suspension is made by the student and parents or guardian, written notification of the time and place of such review shall be given at least one week prior to the review. The letter shall also set forth the review hearing procedure.
- The review hearing shall be conducted by a school board committee or by the school board. If a committee of the board conducts the review hearing, a written summary of the evidence heard shall be submitted to the full school board.
- School Board Review of Contested Suspension

- The school board in executive session shall conduct the review of the contested suspension within thirty (30) days of the notice of suspension or the review hearing whichever is later.
- The school board shall take such actions as it deems appropriate, including affirming or overruling the suspension.
- The decision of the school board shall be final and shall be made in public session except that the name of the student need not be announced.
- If the board shall determine that the suspension was not justified, the student's records shall be expunged of all notations regarding the suspension, and the student's absence shall be marked "excused". The student shall be afforded every opportunity to make up all lost educational opportunities, including, but not limited to, missed school work.
- Written notification of the board decision of the suspension review shall be mailed to the parents or guardian within 48 hours after the school board meeting.
- Students suspended will also receive social probation for the time period they are suspended from school. This includes, but is not limited to, athletic activities, dances, club meetings, and activities.

SUSPENSION AND EXPULSION

- **Suspension** is defined to mean an exclusion of a student from school for a period of time not to exceed ten (10) school days by summary action of the Superintendent or Principal.
- Students committing acts of gross disobedience or misconduct may be suspended or expelled from school. A student so suspended or expelled may be required, if offered the opportunity, to attend alternative programs or alternative schools.
- Authority to suspend a student is delegated to the Administration.
- Students who are suspended may gather work missed from their teachers; however, the work missed during a suspension will count as full credit.
- It is the student's responsibility to get work missed from their teachers.
- Upon return from a suspension, each student must meet with the principal or his/her designee before reporting to classes.

Expulsion is defined to any suspensions more than ten consecutive days. Expulsion may be preceded by suspension.

EXPULSION HEARING

If a student is to be recommended for expulsion, the Superintendent shall send a letter by registered or certified mail, return receipt requested, to the parents or guardian of the student notifying them of the proposed expulsion. If the expulsion is preceded by a removal from school, the pre-suspension procedure must be followed.

- The superintendent may elect, after a suspension is initiated, to move to expel, in which event the suspension review shall be combined with the expulsion hearing.
- The notification of expulsion letter shall include:
- The reasons for the proposed expulsion.

- The time and place of the expulsion hearing, which shall be at least one week after the notification is sent.
- The hearing procedure.
- Expulsion hearings may be conducted by a hearing officer, by a school board committee, by a hearing committee, or by the school board. If a hearing officer or committee of the board conducts the hearing, a written summary of evidence shall be submitted to the school board.

The penalty imposed by the board may be expulsion for a period of time not to exceed two semesters (one year) of school.

PROCEDURE FOR SUSPENSION AND EXPULSION HEARING

- The hearing shall be held in executive session.
- The student may attend the hearing and be represented by a representative of his/her choice.

PRESENTATION OF EVIDENCE

- The school officials shall present their evidence first. Such evidence may be in oral or written form. The school officials need not present their witnesses for confirmation if the school officials determine that such witnesses would be subject to physical or mental harassment. In such cases, a summary of the witnesses' testimony must be presented to the student at the hearing.
- The student may present evidence to refute the charges either orally or in writing. He/She shall be afforded an opportunity for cross-examination of any written evidence presented.
- Pertinent and relevant evidence shall be received without regard to the rules of evidence in such manner as is appropriate to the circumstances.
- The hearing may be recorded in writing, digitally, or by tape. If either party causes a recording to be made, the other party shall be offered an opportunity to purchase a copy of the transcript or tape.
- The parties may make a short opening statement as to their position on the issues at the commencement of the hearing.
- There may be short closing arguments by the parties at the conclusion of the hearing.
- A motion to exclude witnesses may be made by either party. The Department of Mental Health shall be invited to send a representative to the hearing to consult with the Board whenever there is evidence that mental illness may be the cause for the suspension or expulsion. The Grundy County Probation Department shall also be invited to send a representative to the hearing to consult with the Board of Education whenever the student is subject to the jurisdiction of the Probation Department or otherwise subject to the jurisdiction of the juvenile court system.

DANCES

- Guests of students age 21 or over are not permitted to attend
- Other outside guests will be approved or denied by the GSW HS administration on a case-by-case basis
- Outside guests may be asked to provide a form of identification
- Date request forms are required for all non-GSW HS students

- Date request forms must be completed and approved by the designated due date set forth by the administration
- All dancing will be conducted face to face
- All face to face dancing will not include inappropriate or excessive physical contact as defined by the staff and administration
- Students and their guests may be subject to a breathalyzer test before entrance is allowed to GSW dances, including post-prom.

PROM/LOCK IN

- In order for non-GSW HS students or underclassmen GSW students to attend Lock-in as a guest of another student, the appropriate SADD Lock-in Date Request form must be completed and approved prior to the deadline. In order for non-GSW HS students to attend the lock-in, they must attend the prom.

EXTRACURRICULAR CODE OF CONDUCT

This policy has been developed so that students in extracurricular activities and their parents at Gardner-South Wilmington High School District #73 will be aware of school expectations. The policy includes any activity exclusive of classroom requirements. It is considered a privilege, (not a right), for students to engage in extracurricular activities, and students involved in such activities are to represent the school in an exemplary manner and exhibit conduct above reproach to the public.

ACTIVITY RECORD

All participants and their parents will sign a code of conduct before the student will be allowed to participate in any extracurricular activity. Parents are required to attend a mandatory pre-season meeting for all athletic activities. This meeting will be held once a year before any activities begins.

CODE OF CONDUCT

The student participant is expected to be a leader in conduct becoming a young person, representing their family, their school, and their community. Appropriate conduct in the opinion of the coach or administration that is not becoming to a student representing GSW High School can be reason for dismissal from the team and may be subject to punishment from the coach/sponsor for infractions outside of extracurricular activity. Coaches/sponsors in our program are committed to the idea of helping each student to be a leader in the classroom, in the field of competition, and in the community.

ATTENDANCE (Extracurricular)

Other than exceptions such as medical, doctor appointments, funerals, or family emergencies, participants must attend school **5 clock hours** on the day of a contest/practice. Proof of doctor appointments must be turned into the office, coach, or administration **before** an athlete may practice or compete in a game.

NOTE: When a medical (doctor's) note is provided, that absence will not count against the student in determining their ability to play that day.

AWARDS NIGHT

The awards night is the final part of the season and the athlete needs to attend to complete the season and receive awards. If the athlete is not able to attend due to extreme circumstances, prior communication with the coach is necessary, and the awards may be given to the athlete at a later time.

Athletes will receive a participation certificate upon successful completion of the season. Upon successful completion of their first varsity season, the athlete will receive a varsity letter. In all subsequent seasons where the athlete completes the varsity level, a pin will be awarded.

Student-athletes who successfully complete three (or more) sports each year in all four-years of high school will be awarded a plaque for their achievement.

ELIGIBILITY

Semester Eligibility

Students are required to meet IHSA semester eligibility. They shall, unless they are entering high school for the first time, have credit on the school records for twenty five (25) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted, or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received. Students who fail two or more courses for a full semester shall be deemed ineligible for the entire next semester.

Weekly Eligibility

GSW has adopted the "NO PASS - NO PLAY" philosophy for weekly eligibility. Eligibility will be checked starting on the 3rd week of each semester. Teachers will be required to have grades updated by 9 am on Monday, or the first day of attendance in a given week. Eligibility will be checked by the Athletic Director or Club sponsor through the Guidance Department. Students receiving 1 or more failing grade in any subject will be considered ineligible for interscholastic activities for a period of seven days starting with that Monday through the following Sunday. They will not be allowed to dress and participate in scheduled IHSA events. The privilege of practicing and traveling to games while ineligible is given for a consecutive 2-week period. At the end of this period, if no progress is being made to improve the student-athlete's grade, the privilege of practicing will be taken away. After four consecutive weeks of ineligibility, the student will be removed from the roster. This policy applies to all IHSA activities, as well as all extracurricular activities.

FEES

Fees must be paid before an athlete will be allowed to participate in interscholastic competition.

EQUIPMENT AND UNIFORMS

The participant is required to take care of school issued equipment/uniforms. Failure to properly care for school equipment/uniforms can result in disciplinary action, and participants will be charged for damage or loss. Athletes are required to lock their lockers and give no one else the combination. Laundered uniforms must be returned before a student-athlete will be allowed to participate in the next sport season, or if a senior, prior to graduation.

INJURIES

Participants injured during practices, games, or activities should notify the coach/sponsor in charge immediately. Coaches/sponsors are required to fill out injury reports and submit them to the administration to keep on file.

INSURANCE

Each participant in extracurricular activities must have insurance coverage in case of injury. This can be done in two ways:

- The parent has insurance to cover the student and signs a waiver form indicating to the school that the student is covered.
- If the parent has no coverage, details for an alternative insurance plan will be available. Parents are responsible for insurance.

FACILITIES

Conduct in the locker rooms, dugouts, restrooms, playing fields, and other such facilities at GSW and other schools should show the utmost respect for all property. Do not write on blackboards or tamper with bulletin board materials. Clean up the area used prior to leaving the locker room, dugouts, restrooms, playing fields, and other such facilities.

PHYSICAL EXAMINATIONS

Athletes must pass an athletic physical examination prior to practice or participation in an athletic season, regardless of the activity. Physicals are good for 395 calendar days. The physical examination must be turned in to the coach or Athletic Director before the athlete is allowed to practice.

EXTRACURRICULAR ACTIVITY PARTICIPANT GUIDELINES

A student-athlete of GSWHS #73, will NOT:

- Smoke, chew, possess, or distribute tobacco products on or off school property.
- Consume, possess, or distribute illegal drugs or substances
- Consume, possess, use or distribute electronic cigarettes, Juuls, vapes (cartridges, refills), ect.
- Abuse over the counter medicines, prescription medicines, or be under the influence of an inhalant.
- Be associated with alcohol, illegal drugs, or substances and will be deemed in violation of the code when present at a party, at a gathering, in an automobile, or otherwise close proximity when alcoholic beverages/controlled substance are being used, transferred, possessed or transported and no responsible adult supervisor is present and no honest attempt to control illegal use by minors is made (guilt by association).
- Steal, vandalize or destroy school property, our opponent's school property, or any individual's property.
- Participate in or commit any misdemeanor or felony offenses.

Note: The Code of Conduct may not cover all situations. In the event that something arises that is not mentioned, the Athletic Director along with the administration reserves the right to make all necessary decisions.

The Code of Conduct shall be in effect year-round (365 or 366 days) beginning on the date the student-athlete signs the Code of Conduct. All students will be required to sign the code and insurance waiver at registration.

PROCEDURES OF VIOLATIONS

- All reports of violations of the Code of Conduct are to be made to the Coach/AD/Principal.
- Upon determination by the administration that a violation has occurred, there will be a Code of Conduct meeting with the student, coach, and administration to review the findings.
- After determining the course of action, the administration will contact the student's parents and let them know what decision has been made.
- Right of Appeal: A student and/or his/her parents may appeal a decision by writing a letter to the coach of the respective activity with a copy sent to the principal and Athletic Director within 2 school days following the Code of Conduct meeting. Within 2 school days of receiving the letter, the Athletic Director will notify the parents and student of the time and place of the appeal hearing. The Athletic Director along with the administration will hear the case and will take action that they consider appropriate.

FIRST OFFENSE

Violation of the Code of Conduct by the athlete will result in a suspension of 1/6 of the scheduled IHSA contests for the current or upcoming season with the unfulfilled fraction to carry over to the next sport season in which the athlete participates in. The event must be held and the punishment must be served.

The season must be completed in good standing for completion of the violation.

- The athlete will complete 5 hours of community service within the first two weeks of the suspension. The Athletic Director will draw up a community service contract with the athlete that outlines the service requirements.
- If the community service is not completed, an extra 2 hours per week will be added until completed; no competition until this is completed.
- A recommendation may be made for the athlete to complete a drug/alcohol/anger management evaluation by an educational abuse counselor, which may include a random drug test. If there is an expense associated with the drug testing, it will be at the student's expense.
- Athletes will be required to attend and participate in all practices and dress in street clothes while attending all contests.
- Write a letter of apology and an outline of goals on how to avoid reaching the second offense, to the coach and AD.
- The athlete may be subject to a random portable breathalyzer test at all school activities, i.e. dances, ball games, prom, etc.

SECOND OFFENSE

Athletes will serve a suspension of half the scheduled IHSA contest for the current or upcoming season with the unfilled fraction to carry over to the next sport season.

The season must be completed in good standing for completion of the violation.

- The athlete will be required to complete 15 hours of community service within a designated time frame, to be determined by the Athletic Director. The Athletic Director will also draw up the requirements to be fulfilled.
- If the community service is not completed, an extra 2 hours per week will be added until completed; no competition until this is completed.
- Be subject to a monthly drug test conducted by the state attorney's office for 1 year from the date of the infraction.
- Complete a drug/alcohol/anger management evaluation issued by an education abuse counselor and if you follow through with the recommended treatment program your event suspension will be reduced to the first offense for one time only. The second offense requirements will remain the same. Failure to do so will result in an extension of the suspension from activity. The treatment program will be a minimum of 6 months (all cost will be at the student's expense). If the athlete does not complete the treatment, they will be placed on social probation.
- Athletes will be required to attend and participate in all practices and dress in street clothes and attend all contests.
- The drug/alcohol/anger management counselor will keep GSW informed on the progress of the student-athletes treatment.

THIRD OFFENSE

The athlete will be suspended for a period of one calendar year from the date of the 3rd offense. The athlete may attend practices during this time at the coach's discretion.

Students will be considered guilty of an offense under the following conditions:

- Personal observation by a school employee
- Reports from law enforcement personnel
- Admission of the infraction to a school employee

GSW students who participate in co-op sports will also follow the co-op school's Athletic Code. If the punishment cannot be fulfilled with that school, the remainder will be served at GSW.

Students will remain at the first offense for one calendar year. At the end of the 365 or 366 days from the date of infraction, the student will start over at the first offense. If within the 365 or 366 days there is a 2nd violation, the student will be on the next level.

EXTRACURRICULAR PENALTIES FOR VIOLATIONS OF THE ACTIVITY CODE

These activities include NHS, Student Council, any elected school officers, and any activity not associated with a classroom grade and will be punishable following the guidelines below. All IHSA and Non IHSA extracurricular activities will follow the IHSA eligibility policy.

STUDENT COUNCIL AND ANY ELECTED SCHOOL OFFICERS

FIRST OFFENSE: Any infraction of the extracurricular activity code will result in immediate dismissal for one calendar year.

SECOND OFFENSE: Will result in dismissal for the remainder of the student's high school career.

NHS (National Honor Society)

If a member violates the handbook rules/extracurricular guidelines involving alcohol/drugs they will be removed as a member of NHS and will not be allowed to reapply. They are not allowed to use their membership time on any application for college or on a scholarship. If the violation occurs during the member's senior year they will not be reinstated as a member. The second offense will result in immediate dismissal from the society.

Dismissed members will not be allowed to use the title of NHS member on any applications for college or on a resume. Please refer to the Rules and Consequences that all NHS members agreed to when inducted into NHS. A copy is located in the high School office and can be obtained from the NHS adviser.

Competitive Clubs (math, scholastic bowl)

A student in violation will miss one-sixth or one whichever is greater of the scheduled events. If a whole number is not reached, the fraction will be rounded up to determine the punishment.

Solo, Ensemble, IHSA Play, Acapella and Fall or Spring School Play

Depending on the timing, the cast member may be subject to removal from the activity, community service, a recommendation to complete a substance evaluation, write a letter of apology to the director(s) and cast members, and be subject to a random drug test.

SPORTSMANSHIP

Any poor sportsmanship by a student will result in social probation/suspension from the activity. The length of probation/suspension will be left up to the discretion of the coach/administration.

TRANSPORTATION

All participants will be transported to away events by a team bus and are expected to return the same way. Students will not be allowed to ride with someone other than their parents or legal guardian without prior written request from the parents and approval from the office or AD.

SUSPENSION

Students serving suspensions will not be allowed to participate in extracurricular activities on the day of the suspension and the weekend to follow if the suspension falls on the last day of the week. Students will be able to start the activities again on the following Monday as long as the suspension is complete.

AGE

Students will be eligible through age nineteen (19) unless a student shall become twenty (20) during a sports season, in which event eligibility shall terminate on the last day of such season.

GIFTS AND AWARDS

A participant will be ruled ineligible if any award, cash, or a gift valued in the amount of \$20 or more is accepted while enrolled in high school.

NON-SCHOOL TEAM

A participant will be declared ineligible if participation on a non-school team or as an individual occurs during the season set for an activity by the IHSA.

CONDUCT

Participants will be ineligible if their conduct is found to be in gross violation of the ethics of competition or principles of good sportsmanship.

SUNDAY PRACTICES

Team practices are not to be held on any Sunday without prior approval from the Principal or Superintendent.

COOPERATIVE AGREEMENT

Participants who violate the training rules at GSW will be reported to the appropriate co-op school (and vice versa) as a condition of the Cooperative Agreement, and students in a cooperative program at one school will be subject to penalties at the other school if a violation should occur. (For example, a student at level one at one school is considered to be a level one at the other school.)

The administration specifically reserves the right to charge a student with an offense not set forth specifically in the handbook and to impose disciplinary action thereon at their discretion. Further, the specific type of discipline set forth in the handbook is not meant to be final, but only a guideline to the type of discipline which may be meted out by the administration.

In addition, the administration specifically reserves the right, on a case-by-case basis, to deviate from the disciplinary action set forth in the handbook, when in their sole discretion, it is necessary for the proper and efficient operation of the school system. Any chronic (repeated) behavior may be grounds to place the student on a disciplinary contract.

FULL DAY SCHEDULE

7:45	Students may enter the building
7:56	Warning bell
8:00 - 8:54	Period 1
8:58 - 9:52	Period 2
9:56 - 10:50	Period 3
10:54 -11:48	Period 4
11:52 -12:24	Period 5 A Lunch
12:28 -1:00	Period 5 B Class
1:04 - 1:58	Period 6
2:04 - 2:56	Period 7

2:00 DISMISSAL DAY

7:56	Warning bell
8:00 - 8:44	Period 1
8:48 - 9:32	Period 2
9:36 - 10:20	Period 3
10:24 - 11:08	Period 4
11:12 - 11:38	Period 5 A Lunch
11:42 - 12:26	Period 5 B Class
11:12 - 11:52	Period 5 A Class
11:56 - 12:26	Period 5 B Lunch
12:30 - 1:14	Period 6
1:18 - 2:00	Period 7

11:30 am DISMISSAL SCHEDULE

7:56	Warning bell
8:00 - 8:26	Period 1
8:30 - 8:56	Period 2
9:00 - 9:26	Period 3
9:30 - 9:56	Period 4
10:00 - 10:26	Period 5
10:30 - 10:56	Period 6
11:00 - 11:26	Period 7

PM to GAVC

10:00 - Late start Schedule	
Period 1	10:00 - 10:26
Period 2	10:30 - 10:56
Period 3	11:00 - 11:26
Period 4	11:30 - 11:56
A lunch	12:00 - 12:30
5A class	12:34 - 1:06
5B class	12:00 - 12:30
B lunch	12:34 - 1:06
Period 6	1:10 - 2:02
Period 7	2:06 - 2:56

NO PM GAVC

10:00 - Late start Schedule	
Period 1	10:00 - 10:39
Period 2	10:43 - 11:22
Period 3*	11:26 - 12:05
Period 3*	12:09 - 12:48
Period 4	12:52 - 1:31
Period 6	1:35-2:14
Period 7	2:18 - 2:56
	No 5th hour class

Group 1 eats lunch

Group 2 eats lunch

GSW #73 Full Remote Learning Schedule

Office Hours/Independent Student Work	7:45 - 8:19 am
1st hour	8:20 - 8:55 am
2nd hour	9:00 - 9:35 am
3rd hour	9:40 - 10:15 am
4th hour	10:20 - 10:55 am
Lunch	10:55 - 11:25 am
6th hour	11:30 - 12:05 pm
7th hour	12:10 - 12:45 pm
5th hour/Remediation	12:50 - 1:10 pm
Office Hours//Independent Student Work	1:15 - 3:00 pm

BULLYING POLICY

Gardner-South Wilmington THSD No. 73 7:180

Students

Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national, origin, military status, unfavorable discharge status from the military service, sex sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contributed to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.

Complaint Manager:

Principal: Brian J. Davis

bdavis@gswhs73.org

815-237-2176

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the

availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;

- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following: a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.

- b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- e. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- g. 7:190, *Student Discipline*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

Student / Parent / Guardian Chromebook Agreement

GSWHS73 views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experiences. It is the policy of GSWHS73 to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With this privilege and extraordinary opportunity to explore resources come responsibilities for the parent and for the student. When signing the Student Device Agreement, you are acknowledging that you understand and accept the information in this document.

Terms and Conditions of Use

By taking a Chromebook and charger, the student agrees that they have thoroughly read, understand, and accept the following terms and conditions, which will govern the student's possession use of the Chromebook issued to the student by the Gardner-South Wilmington High School #73. The students also agree that they will comply with these terms at all times while the Chromebook is in their possession or under their control. GSW students are not allowed to bring/use their personal laptops. Students must use their school issued Chromebooks.

General Terms & Conditions

- The Chromebook is being made available to the student on the terms and conditions described in this document only for purposes of educational services provided by Gardner-South Wilmington High School #73
- The Chromebook is and will remain at all times the property of GSWHS73.
- Under no circumstances will the student use the Chromebook or permit the Chromebook be used in furtherance of any crime; fraud; threat; defamation; plagiarism; copyright, patent, or trademark infringement; illegal downloading; theft of intellectual property; gambling; accessing, viewing, or transmission of pornographic or violent images or content; illegal or unauthorized accessing or use of data; bullying or harassment; malicious internet activities (including “hacking” of other computers or websites); advertising or commercial activities; abusive or insulting communications; or any unlawful or inappropriate activities of any kind.
- Under no circumstances will the student use the Chromebook, or permit the Chromebook to be used to access any websites or online resources that have not been approved by a GSWHS73 teacher or school administrator.
- Under no circumstances will the Chromebook be used for instant messaging (“IM”) or visiting chat rooms or social networking websites such as Facebook, Instagram, Twitter, Snapchat, TikTok, etc.
- The Chromebook is school property and is intended only for approved educational uses, the student’s use of the Chromebook will be governed by this document and the rules, policies, and guidelines described in this document at all times and in all locations, both on and off campus and both during and outside of instructional time.
- The student will not share the Chromebook with any other person unless expressly authorized to do so by a GSWHS73 administrator. The student will not loan the Chromebook to any other person, including another GSWHS73 student, without prior written authorization from administration.
- The student’s possession and use of the Chromebook is a privilege, not a right. By receiving possession of the Chromebook, the student and the student’s parent/guardian acknowledge that they have no right or entitlement to possession or use of the Chromebook and that neither this document nor any conversation, correspondence or understanding between themselves and any representative of GSWHS73 gives them any ownership or contractual rights of any kind whatsoever to the Chromebook issued to the student.
- I acknowledge that the student is responsible for how the Chromebook is used, and I agree to indemnify and hold harmless Gardner-South Wilmington High School #73 (and its Board of Education, Board members, officers, employees, volunteers and agents) against and from any claims, demands, costs and expenses, including reasonable attorneys’ fees, arising from or in connection with the Student’s use of the Chromebook.

Chromebook Care and Guidelines

- Under no circumstances will the student install or permit to be installed on the Chromebook any hardware, software, drivers, or other programs or devices without the advance written approval of the Principal. Under no circumstances will the student delete, uninstall, or attempt to circumvent any hardware, software, drivers, filters, or other programs or devices installed on the Chromebook by GSWHS73.
- The Chromebook may be inspected at any time by GSWHS73 officials, with or without prior notice, either in person or remotely via the internet or network connections, for purposes of maintenance and/or to monitor the student's use of the Chromebook (including any email communications and internet activities) to determine whether the student is complying with the terms and conditions set forth or described in this document.

By receiving this document, the student acknowledges that they have no reasonable expectation of privacy to any data or information of any kind contained on the Chromebook, which shall at all times remain GSWHS73 property and which is intended to be used only for school purposes. The student further acknowledges that if any such inspection reveals that the student has violated this Agreement, the Code of Student Conduct, or any criminal law, or otherwise engaged in inappropriate conduct, the student will be subject to disciplinary action and/or referral to law enforcement.

Loss, Theft, & Damage

- The Chromebook is a valuable piece of property that is being made available to the student by GSWHS73 for purposes of advancing the student's education.
- The student is responsible for ensuring that the Chromebook/Charger is kept safe and secure at all times while it is in the student's possession or under the student's control.
- Under no circumstances will the student leave the Chromebook in the care or custody of any person other than the student's Parent/Guardian, GSWHS73 teacher, or administrator.
- If the Chromebook is lost, stolen, damaged or malfunctioning in any way, the student will immediately report the problem to the Principal via phone call or email.
- If the student believes the Chromebook has been stolen, the student and the student's parent/guardian will immediately file a report with law enforcement and request a copy of the written incident report filed by the law enforcement officer. As soon as possible after reporting the Chromebook is stolen, the student will provide a copy of the police report to the Principal, along with details about the incident, the name, and telephone number of the investigating officer.
- GSWHS73 will investigate all incidents of Chromebooks reported as lost and may refer any such incidents to law enforcement. Any theft, conspiracy to steal, or unauthorized sale of or conspiracy to sell a GSWHS73-owned Chromebook will be vigorously prosecuted to the fullest extent of the law.

- In recognition of the advantages that come from being issued a Chromebook and the considerable expense to GSWHS73 in funding the Chromebook program, the student and student's parent/guardian acknowledge that they must bear some risk for the possibility that the Chromebook may be lost, damaged, or stolen, as described in more detail below.

- If the Chromebook is damaged or destroyed during the time it is issued to the student because the student committed or intentionally facilitated a deliberate act of damage or vandalism, the student and the student's parent/guardian will be responsible for the actual cost of repair or replacement, whichever is less.

- For purposes of this document, the replacement cost is the actual cost to GSWHS73 at the time of replacement of a new Chromebook/Charger purchased directly from the Lenovo Corporation.

Various replacement parts will vary based on the model of device and current market for those parts/items. As of 4-10-2021 the actual cost to GSWHS73 of each Chromebook is \$250, Chromebook charger \$50.

- GSWHS73 reserves the right to decline to issue a replacement Chromebook if it determines, in its sole discretion, that the risk of loss or damage to the replacement Chromebook is unacceptable. The decision not to issue a replacement Chromebook shall not excuse the student and his parent/guardian from any fees associated with the loss, theft, or damage of any previously-issued GSWHS73 Chromebooks, given that those fees are intended to help offset the actual cost to GSWHS73 of repair or replacement of GSWHS73's property.

- In the event that it has been proven that a student has intentionally damaged or misplaced the Chromebook, they will be required to pay all fees before graduation.

School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual and distributed to students and their parents/guardians through student handbooks; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

Schools will support and promote sound nutrition for students.

Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.

Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, Curriculum Content.

Goals for Physical Activity

The goals for addressing physical activity include the following:

Schools will support and promote an active lifestyle for students.

Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies 6:60, Curriculum Content and 7:260, Exemption from Physical Education.

During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies 6:60, Curriculum Content and 7:260, Exemption from Physical Education.

The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Ill. State Board of Education (ISBE).

Goals for Other School-Based Activities

The goals for school-based activities include the following:

Schools will support and promote a healthy eating environment for students.

Schools will promote and participate in wellness activities.

Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, Food Services (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) Smart Snacks rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of competitive foods, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, Food Services, i.e., in-school marketing of food and beverage items must meet competitive foods standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number

of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. Properly means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

6:50

At least every three years, the Superintendent shall provide implementation data and/or reports to the

Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

An assessment of the District's implementation of the policy

The extent to which the District is in compliance with the policy

The extent to which the policy compares to model local school wellness policies

A description of the progress made in attaining the goals of the policy

How the District will make the results of the assessment available to the public

Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy 2:240, Board Policy Development.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, Communications To and From the Board.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records

retention protocols, and the Local Records Act.

ISBE's School Wellness Policy Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

Adopted: December 21, 2023